

COMPUTING – PHOTO STORY

The children will think about how photographs can improve text documents. They will learn how to take photos using a digital camera and how to zoom. They will mime Victorian holiday activities and take pictures of them before uploading these images into Photo Story. The children will enhance their work by adding text, altering the layout and alignment, changing the font, the size and the colour before saving and printing their work. They will retrieve their work and develop it further by adding sound, special effects or transitions.

MFL – COLOURS

The children will learn how to say the names of different colours in French with correct pronunciation. They will use this vocabulary to take part in rhymes and games which will consolidate their learning. They will be able to respond to a simple question in order to show the children a colour. Then, the children will learn the names of different animals in French. They will play a range of games in order to support the learning of this new vocabulary.

SCIENCE – EVERYDAY MATERIALS

The children will name and identify a range of everyday materials such as wood, plastic, glass, metal, water and rock. They will learn how to describe their physical properties scientifically using key words. This vocabulary will include: hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, not bendy, waterproof, not waterproof, absorbent, not absorbent, opaque and transparent. The children will compare and group materials based on these properties before performing tests to work out which is the best material for an umbrella.

GEOGRAPHY – WEATHER

The children will learn the names of the four seasons (autumn, winter, spring and summer) and the names of different types of weather (sunny, cloudy, rain, snow, fog, storm, windy). The children will use this knowledge to learn about the seasonal patterns of weather in the United Kingdom. The children will also think about the daily weather patterns. They will investigate how we measure the weather by looking at different sources. They will read weather forecasts for our local area and will create their own weather charts.

Weather

Year 1 - Spring



RE – BELONGING

The children will recognise that they belong to various groups and communities such as family, school or sports clubs. They will understand that people belong to different religions (Christianity, Islam, Hinduism, Judaism) and recognise the difference this makes to their lives. They will find out that some children are baptised to show that they belong to Christianity. They will also learn to identify and respect the similarities and differences between people.

HISTORY – SEASIDE HOLIDAYS

The children will discuss what holidays are like today before going back in time to discover what holidays were like over one hundred years ago! They will use picture sources to explore the features of Victorian seaside resorts and consider how the railways made them more accessible. The children will use the artefact clues within a lost suitcase to try and return it to the correct Victorian holiday maker before writing postcards about Victorian Blackpool. Finally, the children will think about why fewer people go on holiday to the seaside.

DT – WEATHER CUP CAKES

The children will consider a range of cakes and will taste test some different examples before sharing their preferences. They will discuss how treats, like these, should be part of a healthy, balanced diet. As a class, they will trial different cup cake recipes to find out which sponge they would like to use for their final product. The children will make their own batch of cakes whilst considering the health and safety rules of being in the kitchen. Finally, they will decorate their cupcakes with different weather symbols using a range of decorative ingredients.

OUTDOOR PE – BAT AND BALL SKILLS

The children will steer and dribble a ball along the ground in a controlled way using different directions and speeds. They will balance a ball on a bat when standing or walking with increasing accuracy. They will hit a ball with a bat, upwards and downwards, and with some control. They will send the ball along the ground or through the air for a partner to catch or receive. The children will apply their dribbling skills, as well as hitting along the ground and hitting through the air to play new target games. Throughout this unit, they will develop partner work.

MUSIC – SOUL

The children will repeat a simple beat using different instruments. They will explore the use of voice in different ways by speaking, singing and chanting before continuing to perform simple rhythmical patterns using an instrument. They will listen and respond to a range of high-quality live and recorded music using appropriate musical vocabulary. Whilst doing this, they will recognise the changes in dynamics. Finally, they will recognise and use the basic posture, with relaxed shoulders, when singing.

Weather Year 1 - Spring



RELATIONSHIPS AND HEALTH

The children will understand that it is normal to feel a range of emotions such as happiness, sadness, anger, fear, surprise, nervousness and these are called small feelings. They will learn that these feelings can range in size depending on the situation. The children will recognise the importance of talking to others about these feelings. Finally, the children will learn that there are different types of bullying, that bullying is wrong and how to get help to deal with bullying.

ART – WATER LILIES AND WEAVING

The children will be introduced to the work of Claude Monet and will study the ways in which he reflected seasonal change within his landscape paintings. With a focus on *Water Lilies*, they will create their own landscapes of the school grounds using finger paints. Next, the children will study the work of Ellen Jackson and the tapestries she has created by weaving textiles. They will discuss the effects of her chosen colours and materials. They will then learn how to weave using card before creating their own textile tapestry to reflect the season of their choice.

INDOOR PE – FOG AND SUNSHINE

In dance, the children will think about how the winter fog and the summer sun make them feel and how they could be represented by movement. They will creep, float, rise and fall on different levels and in different directions to create a dance to music. The children will combine actions to work as part of a group. In gymnastics, they will complete the rocking and rolling topic. They will recognise which parts of the body you can roll on before demonstrating a variety of rolls. Finally, children will make up a sequence of: a jump, turn and a roll.