

COMPUTING – PUBLISHING

Using Revelation Natural Art, children will learn to use a range of tools in order to make marks on a paper. They will learn how to change the colour and the size of their work. They will also show that they can improve their work by using the undo button, changing the fill colour or by altering the thickness of a brush. Children will begin to mix different colour effects and understand the benefit of doing this when they create their final picture based on the Great Fire. Children will also develop their keyboard skills by knowing how to type a capital letter and use the delete button to erase mistakes.

MFL – BASIC CONVERSATIONS

The children will build on their work in Year 1 by learning more instructions and commands. They will embed this learning through the use of songs, actions and rhymes. The children will learn how to ask how someone is in French as well as knowing how to respond to this question in various ways. Finally, the children will use this new learning and link back to their learning in Year 1 to produce a short conversation in French where they introduce themselves and ask each other how they are feeling.

SCIENCE – MATERIALS

Children will learn to identify and compare the uses of a variety of everyday materials, such as wood, metal, plastic, glass, brick, rock, paper and cardboard. They will classify the use of different materials in various ways. Then, the children will investigate how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching. Children will work scientifically to compare and contrast the uses of everyday materials in school with materials found on their journey to school. They will gather and record data to answer a scientific question.

GEOGRAPHY – CAPITAL CITIES

Children will learn the capital cities of the four countries of the United Kingdom (London, Edinburgh, Cardiff, Belfast) and locate these using maps, atlases and globes. The children will build on what they learnt in Year 1 to discover more examples of human and physical features. They will use and apply this knowledge when looking at the characteristics of the capital cities of the United Kingdom. The children will look at London in more detail and learn about some of the landmarks and important buildings in the city.

Great Fire of London Year 2 - Autumn



RE – NATURAL WORLD

The children will learn to retell the creation story from the Bible. Next, the children will consider why we say thank you before exploring how Christians say thank you to God during the Harvest festival. They will compare these events to what happens during the Jewish celebration of Sukkot. Finally, the children will look at ways in which we can take care of our planet as well as communicating to others why it is so important to look after the world that we live in.

HISTORY – THE GREAT FIRE

In this unit, children will learn about the Great Fire of London in 1666. Children will learn about what London was like at this time. They will also think about how the fire started and how it affected the lives of different people of this time. Drama work will allow children to depict the fire from different perspectives. Then the children will consider why the fire spread so fast and the measures that were taken to put it out. Children will also look at the diary of Samuel Pepys as a historical source in order to gain a greater understanding of what happened.

DT – EMERGENCY VEHICLES

Children will study a range of emergency vehicles. They will make annotated sketches of the vehicles and will consider using different materials and different sized boxes to create their own representations. Children will explore a range of materials that we can use to represent certain parts of the vehicles, for example shiny paper, foil and corrugated card. They will plan and construct their own structures whilst thinking about how they will join the different parts of their models. They will explain why they chose to use certain materials for specific parts of their model.

MUSIC - POP

The children will recognise and name different instruments. Tuned instruments will be: chime bars, guitar, piano and recorder. Untuned instruments will be: maracas, drums, tambourine and triangle. They will use these instruments to make long and short sounds as well as experimenting with their own voice to produce long and short sounds. They will then hear and identify the pulse - a steady beat - in music that they listen to. Finally, they will perform short rhythmical patterns keeping a steady pulse.

ART – LONDON

Children will look at pictures of London in 1666 as a stimulus for making collages. Children will draw pictures of the busy streets in London at this time before adding twigs and charcoal to their drawing to create the effect of a Tudor house. Adding different paper and straw will give the effect of London at this time. Children will then add flames to their design and place their houses next to others to create a street scene. They will also study the work of Andre Derain before painting their own images of London in his style.

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OUTDOOR PE – THROW AND CATCH

In this unit, children will learn how to throw and catch using a variety of apparatus accurately. They will send a ball, bean bags or quoits to a partner with an over arm throw and underarm throw, a roll and a kick. They will aim consistently between, into or at a variety of targets. Children will understand the concept of aiming games and how to make their games harder. They will play aiming games co-operatively with a partner and be able to keep score before using what they have learned to design their own games for the class to play.

RELATIONSHIPS AND HEALTH

The children will understand that each person's body belongs to them. They will recognise the difference between appropriate and inappropriate or unsafe physical contact. They will learn about good touches such as holding hands or hugging and uncomfortable touches such as hitting, pushing, kicking and touching others in inappropriate places. Finally, the children will understand that in order to keep everyone safe, it isn't alright to always keep secrets.

INDOOR PE – SHADOWS

In dance, children will create a sequence in response to a poem entitled 'The Shadow'. This will include different methods of travelling and jumping in order to convey mood and feeling. They will learn how to hold clear body shapes to enhance their piece before combining and performing these. In gymnastics, children will explore different pathways. They will work on using pathways on the floor such as: straight, zigzag and curving. They will learn how to make these big or small and will include some high and low movements in their sequences.