

Review of Expenditure				
Previous Academic Year		2019-2020		
Problem	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Staff's subject knowledge and skillset is currently limited and practice is not effective in order to model communication and facilitate conversations between pupils and their peers and between pupils and adults.	CPD will be given to all EYFS staff around effective questioning and the correct key words and phrases which will aid accurate assessment and identify pupils' next steps. Formal communication will take place through staff meetings and weekly meeting with HT or DHT. Staff will be encouraged to communicate informally to maintain momentum.	There has been a continued focus on CLL and in particular language acquisition in the EYFS setting. Learning areas and teacher-led tasks continue to be planned with a focus on how we can best support the children's language skills, and how learning can be scaffolded with key language prompts and repetitive carrier phrases.	A whole-school speaking and language document has been written using the findings from the last academic year. The intention is that this document will support the staff further in EYFS on developing a child's language. The document clearly shows the interventions that should be in place for children struggling with initial sounds, expanding their vocabulary and increasing their sentence length. In order to further develop children's language, new books will be bought for all classes from nursery to Year 2. The children will hear these new books being read to them by the teacher in a dedicated time slot every day.	£10,000
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SEND provision linked to PP pupils is not yet consistent when provision maps and phonics interventions are being planned and delivered.	<b>CPD</b> will be given to all teaching staff around effective approaches to the delivery of phonics lessons and interventions. Formal <b>communication</b> will take place through staff meetings and meetings with HT, DHT or SENDCo. Staff will be encouraged to communicate informally to maintain momentum. <b>Follow up support</b> in terms of coaching will be provided by the SENDCo.	The children's improvement in some classes can be seen in their phonics score which has increased rapidly from September to March. However, other children still received inconsistent teaching of phonics which meant that they didn't make as much progress as they should have done.	One person will now carry out all the phonics interventions to ensure that they are consistent across the whole school. This will ensure that all children catch up at the same pace. The SENDCo will ably support this person to ensure that children make the appropriate progress. The class teacher will work with the person carrying out the interventions to ensure this work is backed up in the classroom.	£10,000

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<p>Teacher assessment of pupil premium pupils has not been rigorous enough to ensure that gaps in learning are identified and addressed quickly and effectively.</p>	<p>Weekly CPD will be given to the Year 6 teacher in regards to the planning and delivery of reading, writing and maths content. Formal communication will take place through staff meetings and meetings with HT and the English lead. Follow up support in terms of coaching will be provided by the HT on a weekly basis. The DHT will provide continued support on the provision for, and the monitoring of targeted pupils.</p>	<p>There has been a continued focus on the disadvantaged. Conversations with staff at the end of the spring term, prior to lockdown, showed that staff were aware of what the next steps for their children needed to be during the summer term. The Year 6 data predicted that the 67% of pupil premium children would reach the expected standard compared to 42% in the previous year.</p>	<p>Continue with the same approach as it worked last year.</p>	<p>£40,000</p>
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<p>Pupils typically experience limited opportunities to visit places of interest outside the area in which they live. Financial restraints for some families mean that pupils are unable to take part in clubs and competitions outside of school.</p>	<p>Office staff to manage number of pupil premium pupils attending visits and residential so that funding is distributed correctly.</p> <p>HT to monitor pupils' participation in after school clubs and whether the variety of clubs meets the needs of pupil premium pupils.</p>	<p>Clubs were not operational during the summer term, however analysis of the spring data shows the increasing participation of the disadvantaged linked to the wider range of clubs on offer. Clear progress can be seen from the beginning of the year. 80% of our pupil premium children attended a club last year.</p>	<p>Continue with the same approach as it worked last year.</p>	<p>£20,000</p>

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<p>Some pupils have little or no experience of parents/family members having a job. Pupils have a limited view of future opportunities outside of Hemsworth. Many of our pupils suffer with poverty of expectation. They have a limited understanding of how their life can change for the better and the routes they need to take to achieve this.</p>	<p>Sports Leader to co-run the club and monitor the impact of the work on pupils. The participation of targeted pupils will be monitored closely.</p> <p>DHT to plan visitor assemblies in consultation with the JLT.</p>	<p>Pupils spoke positively about the Leeds United Foundation; the take-up was excellent and attendance of the sessions was good. The maths work carried out during these sessions was of a good standard. This impacted on future maths work in the classroom. One assembly took place but another had to be cancelled. From the assembly that took place, the children enjoyed the assembly and were able to speak confidently about the skills a PCSO learned at school which now help her to fulfil her job role. The children now have a better understanding of the different career paths available within the police force.</p>	<p>Continue with the same approach as it worked last year.</p>	<p>£2000</p>