

## Review of 2015-16

Last year, the academy received £101,640 from the Pupil Premium initiative. The funding was used in the following ways.

- HLTAs were employed to release members of the Senior Leadership Team (SLT) so that teaching and learning can be improved through school. (£40,000)
- Investment in staff training to develop “mastery” of learning. (£1,500)
- The Learning Mentor continued in her role with a specific focus on increasing attendance of our Pupil Premium children as well as continuing to support with behavioural, social and educational needs. (£20,000)
- Targeted intervention groups such as Drawing and Talking and other social skills workshops. (£5,000)
- Appointment of a TLE to support Pupil Premium children’s attitudes to learning and to work alongside the learning mentor. (£8,000)
- Continued to support the funding of enrichment opportunities, with links to the Yorkshire Sculpture Park, to ensure all children have a broad and balanced curriculum. (£3,000)
- One to one support for pupils eligible for Pupil Premium in Year 6, through booster work. (£5,000)
- Access to additional music lessons for Pupil Premium children in Years 4 and 5 to continue to learn to play an instrument. (£3,000)
- Development of parent workshops to ensure Pupil Premium children are supported with their learning at home. (£1,000)
- Investment in additional reading books to promote and build reading for pleasure and ensure all pupils have access to high quality reading material. (£3,000)
- Investment in additional ICT resources to provide more pupils with access to research tools. (£5,000)
- Provision of subsidised after school clubs and school visits. (£3,000)

At the end of the last academic year, we were able to review how well the money had been spent. The information below shows the attainment of our pupil premium children compared to non-pupil premium children and to national averages in KS1.

<b>KS1 (Expected standard)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>School PP children (12)</b>	83%	75%	83%
<b>School non-PP children</b>	88%	88%	88%
<b>National (All children)</b>	74%	64%	73%

The table shows that our pupil premium children achieve in line with our non-pupil premium children. The performance of our pupil premium children is well above the performance of all children nationally.

The information below shows the attainment of our pupil premium children compared to non-pupil premium children and to national averages in KS2.

<b>KS2 (Expected standard)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>School PP children (9)</b>	89	67	56
<b>School non-PP children</b>	87	87	93
<b>National ( All children)</b>	66	74	70

The table shows that in reading, pupil premium children achieve in line with our non-pupil premium children. In writing and maths, the gap is wider and this will be a focus for the next academic year. However, the progress the pupil premium children made was better than expected progress in all core subjects. (Reading 5.2, Writing 3.14 and Maths 0.1) Internal tracking data showed that our pupil premium children were making good or outstanding progress and achieving very well over time across year groups and key stages.

Other monitoring continues to show that the pupil premium money is well spent. The attendance of pupil premium children increased last year. School behaviour data shows that the number of “time outs” continued to decrease through the year. By the end of the year, these incidents were extremely rare for pupil premium children. Children were able to talk about how enrichment activities had supported their development in the classroom and fostered a love of learning. Parents of pupil premium children were able to comment about how INSPIRE events meant they could support their children further at home.