

ICT – DIGITAL ART

Using Revelation Natural Art, children will learn to use a range of tools in order to make marks on a paper. They will learn how to change the colour and the size of their work. They will also show that they can improve their work by using the undo button, changing the fill colour or by altering the thickness of a brush. Children will begin to mix different colour effects and understand the benefit of doing this when they create their final picture based on the Great Fire. Children will also use Microsoft Word to add captions to their artwork.

MFL – TRANSPORT

Children will study a map of France and look at where the major cities are located on the map. Children will then learn the names, in French, of five methods of transport and will play games in order to learn this vocabulary. The children will then think about how they can travel from Wakefield to a part of France, using the vocabulary that they have learnt before representing the different stages of the journey by drawing pictures and writing sentences in French next to their drawings.

SCIENCE – MATERIALS

Children will learn to identify and compare the uses of a variety of everyday materials, such as wood, metal, plastic and glass. They will investigate how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching. Children will find out about people, such as John Dunlop and Charles Macintosh, who have developed useful, new materials. Children will work scientifically to compare and contrast the uses of everyday materials in school with materials found on their journey to school.

GEOGRAPHY - LONDON

Children will revise the countries of the UK before learning the names of the UK capital cities and plotting these on a map. The children will learn about some of the landmarks within these capital cities before moving onto carrying out an in depth study of London. Children will consider factors such as the population, important buildings and size. Children will then go onto investigate the similarities and differences between living in London and living in Hemsworth. They will carry out questionnaires as part of their field work before compiling a mini report.

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RE – SAYING THANK YOU

Children will consider why we say thank you before exploring how Christians say thank you to God during Harvest and learning what happens during the Jewish celebration of Sukkot. Next, children will think about light and how it is a symbol in many religions. They will explore why Jesus said he was ‘the light of the world’ before studying the ways Christians use light during their celebrations and during advent. They will compare this with the use of light during the Hindu celebration of Divali.

HISTORY – THE GREAT FIRE

In this unit, children will learn about the Great Fire of London in 1666. Children will learn about what London was like at this time. They will also think about how the fire started and the how it affected the lives of different people of this time. Drama work will allow children to depict the fire from different perspectives. Then the children will consider why the fire spread so fast and the measures that were taken to put it out. Children will also look at the diary of Samuel Pepys as a historical source in order to gain a greater understanding of what happened.

DT – EMERGENCY VEHICLES

Children will study a range of emergency vehicles. They will make annotated sketches of the vehicles and will consider using different materials and different sized boxes to create their own representations. Children will explore a range of materials that we can use to represent certain parts of the vehicles, for example shiny paper, foil and corrugated card. They will plan and construct their own structures whilst thinking about how they will join the different parts of their models. They will explain why they chose to use certain materials for specific parts of their model.

OUTDOOR PE – THROW AND CATCH

In this unit, children will learn how to throw and catch using a variety of apparatus accurately. They will send a ball, bean bags or quoits to a partner with an over arm throw and underarm throw, a roll and a kick. They will aim consistently between, into or at a variety of targets. Children will understand the concept of aiming games and how to make their games harder. They will play aiming games co-operatively with a partner and be able to keep score before using what they have learned to design their own games for the class to play.

MUSIC - BEAT

The children will discover ways to use their voices to describe feelings and moods. They will consider the vocal sounds we use to express feelings before adding vocal and instrument sounds to a poem in order to express mood. They will practise matching sounds to a mood before learning a call and response song which requires them to express feeling. Next, the children will learn how to move and play to a steady beat or to a sound sequence. They will learn to control changing tempo and will add actions to the songs they learn to help them keep the beat correctly.

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PSHCE – NEW BEGINNINGS

Children will learn about a new world where people do not know how to get along. They will design a contrasting world where life is fair and everyone gets along with each other.

ENRICHMENT

Children will visit the National Emergency Service Museum. They will look at a range of modern fire engines before comparing what the fire service was like during the Great Fire.

ART – LONDON

Children will look at pictures of London in 1666 as a stimulus for making collages. Children will draw pictures of the busy streets in London at this time before adding twigs and charcoal to their drawing to create the effect of a Tudor house. Adding different paper and straw will give the effect of London at this time. Children will then add flames to their design and place their houses next to others to create a street scene. They will also study the work of Andre Devain before painting their own images of London in his style.

INDOOR PE – SHADOWS

In Dance, children will create a sequence in response to a poem entitled 'The Shadow'. This will include different methods of travelling and jumping in order to convey mood and feeling. They will learn how to hold clear body shapes to enhance their piece before combining and performing these. In Gymnastics, children will explore different pathways. They will work on using pathways on the floor such as: straight, zigzag and curving. They will learn how to make these big or small and will include some high and low movements in their sequences.