

Understanding the world

The children will learn about real and fictional bears from around the world. We will look at photographs of teddy bears and bring our own in for a Teddy Bear's Picnic! We will think about the history of teddy bears, comparing new to old and the past to the present. Children will also investigate and compare different types of bears, thinking about what they eat and where in the world they live. We will also look closely at bears that are endangered. In computing, children will use the programme 'My World' to create their own stories based on Goldilocks and the Three Bears'.

Literacy

As part of our topic, children will look at tradition tales, with a particular focus on Goldilocks and Three Bears and Little Red Riding Hood. Children will use these stories to retell using pictures and drama. Following this, children will look at the story "The Mad Hatter's Tea Party", where children will write their own party invitations for our Teddy Bear's Picnic. Finally, children will look at information books and compare them to story books. children will use the story "Beginners Guide to Bear Spotting" to help them write their own information book on bears!

PSE Development

We will begin our topic by bringing in our favourite teddy bear to take part in our very own teddy bear's healthy picnic! Before our picnic we will writing a shopping list to include only healthy foods! We will try these at our picnic and discuss taste and texture we like. From this we will continue to learn the importance of a healthy diet and good health of physical exercise.

Bears.

Upper Foundation: Summer



Physical

We will continue to enjoy a range of activities designed to develop our gross and fine motor skills. We will continue to use pencils with more control. In indoor PE, children will take part in developing their very own bear dance using the story "We're going on a bear hunt." Outdoors, children will continue to develop ball skills and apply this to ball games.

Expressive Arts

Following our work on how teddy bears have changed over time, children will use charcoal to draw and shade to create an old bear. We will also be creating polar bears using materials to create a cold mood focusing on texture and colour. To finish our topic, children will be creating their own fact-file bear book, illustrating facts they've learnt about bears. Our role play area this term has transformed into the three bears cottage where children will create their own masks from the story using a range of materials and techniques to enhance their imagination.

Mathematics

Children will continue to develop adding two single digit numbers by putting the biggest number in their head and counting on. Children will also use number lines to support the learning of subtraction. Children will solve problems involving sharing, doubling and halving at our teddy bears picnic and consolidate numbers to 20 by ordering and finding the missing number. Children will get be getting better at telling the time so they can help Goldilocks be on time for tea with the bears and we will also be comparing the three bears, thinking about weight, height and size.