

ICT – BEE-BOTS

The children will consider what they know about robots and will realise that robots do not think for themselves but move because a programmer has given it a set of instructions. They will then learn how to give basic commands to a Bee-Bot and the symbols which are used. They will use different games to explore a half and quarter turn before understanding the importance of clearing any previous instructions before starting. They will use these skills to solve problems involving a treasure map before applying them to the Bee-Bot I-Pad application.

MFL – PETS

The children will revise how to be able to count from 0 -10 in French in sequence with correct pronunciation. They will take part in activities and games in order to consolidate their understanding of numbers. They will then learn how to say, in French, the names of popular pets with accurate pronunciation. Children will be able to say one sentence in French telling a friend how many pets they have using J'ai or Je n'ai pas de and using their knowledge of numbers taught earlier.

SCIENCE – ANIMALS AND HUMANS

Pupils will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. They will work scientifically to compare and contrast the structure of these using photographs and videos. Next, they will work group different animals based on what they eat using technical terminology such as: carnivore, herbivore and omnivore. They will then learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

GEOGRAPHY – OUR SCHOOL PET

The children will draw sketch maps of school before comparing these to aerial and layout maps. Using this comparison and surveys of inside and outside of the school, they will make detailed plans. Next, they will investigate which type of pet could be rehomed in our school building or grounds. They will take into account different animals and their specific needs. They will also consider other factors such as seasonal change. They will highlight the advantages and disadvantages of three locations before deciding on the best choice.

Animals

Year 1 - Summer



RE – IMPORTANCE OF THE CHURCH

The children will begin by considering where Christians go to worship and the importance of church. They will learn to identify the key features found there and consider how these are used for worship before visiting our local church. Next, they will consider how Christianity welcomes new members through baptism and will compare this to how they would welcome a new child to their class. They will consider how Christians show that they belong to a religion before reflecting on the groups that they belong to and how they show that they belong to these.

HISTORY – THE ICE AGE

The children will take a trip back in time to the Ice Age with Louis Agassiz (a natural historian) and will write descriptions of what the earth looked like. They will consider which animals lived during this time before writing recounts of a prehistoric animal safari. They will consider how we know about these extinct animals using: fossils, cave drawings and frozen carcasses before studying the discovery of the baby mammoth mummy in 2007. They will also learn how cave men survived by exploring their homes, clothing and nomadic lifestyle.

DT – SOCK PUPPETS

The children will look closely at pictures of dangerous snakes as a starting point to making their puppet. They will think carefully about how they will transform their old sock into a snake. Children will think about adding eyes, a tongue and patterns on its back. They will choose from a range of materials to make the eyes and the tongue. They will explore how these items can be attached to the sock and which would be the most successful and effective. They will gain experience of using felt, fabric, buttons, stickers, glue, tape, thread and needles to complete their design.

MUSIC – STORYTIME

The children will learn how music can be used to tell a story and will identify contrasts of fast and slow or loud and quiet. They will use 'The Carnival of the Animals' by Camille Saint-Saëns to further explore these concepts before creating their own performances which represent their chosen animals with a range of instruments. They will then explore pulse and rhythm by learning to respond, with their bodies, to a steady beat. They will then use a range of body sounds and unturned percussion to create their own creative rhythms in collaboration.

ART – MATISSE

The children will appraise collages by Matisse and begin to recognise the materials and techniques which used to create these. They will identify the shapes and colours that he used and begin to offer opinions about these. Using 'The Snail' as a stimulus, they will use the 'painting with scissors' technique to create their own animal collages. Next, they will look at the illustrations of Marcus Pfister and discuss how these help to tell the story of 'The Rainbow Fish'. They will then use new drawing skills and metallic pencils to design their own illustrations for the story.

OUTDOOR PE – ATHLETICS

Throughout this unit, children will be introduced to a range of basic athletics skills and will describe what happens to their body when they exercise. They will learn how to demonstrate some different, basic jumping techniques. They will learn how to move at different speeds and in different directions with some control and practise this during collaborative games. The children will practise the underarm throw and the two-handed push throw before exploring how body position and different types of equipment affect the success of athletic activity.

Animals

Year 1 - Summer



PSHCE – GOOD TO BE ME

The children will use a range of stories to explore the theme of gifts and talents before working in a group to create a poster which celebrates their own special talents.

ENRICHMENT

The children will visit Yorkshire Wildlife Park where they will compare human and animal senses. They will meet some animals with very interesting ways of using their senses.

INDOOR PE – THE RAINBOW FISH

In Dance, the children will read the story of 'The Rainbow Fish' before thinking carefully about how the fish in the story would move through the ocean. They will travel in different ways to create a dance by darting, turning, rising and falling. They will also play the part of the coral before putting the dance to music. In Gymnastics, the children will learn how to travel, balance and jump confidently showing a variety of body shapes which involve curling. They will then use these skills to create their own sequences by linking movements on different apparatus.